



Easton CE Academy Sports Premium Action Plan 2022-23

Key achievements to date until July 23:	Areas for further improvement and baseline evidence of need:
Improving PE teaching by working alongside Real PE High level of active sports clubs after school Increased resources to encourage active play at playtimes. Sport teaching being delivered by experts Children had the opportunity to experience a broad range of sports including adventurous activities: watersports, climbing, ice skating	Increase opportunities for children to take part in competitive sport.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £19,280		Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To develop a wider range of physical activities at lunchtime and playtimes All pupils to receive 2 hours of taught PE a week. Children run on the running track 3 x a week		Maintain a core set of playground equipment including scooters, pogo sticks, footballs, rugby balls, tennis bats and balls Update scrapstore resources regularly Employ 2x playworkers at lunchtime to develop active play and train other staff members Each class has 1 PE session with sports coaches on games and competitive sport and 1 session with the teacher using real PE. Timetable each class to run a km 3 x a week on the running track		£1,200 £800 subscription £8,000 Playground equipment was re stocked and new additions added for example bouncers to promote different movements outside. All year groups received Real PE and sports lessons weekly. Timetabling running was difficult to fit in with other curriculum demands		Sustainability and suggested next steps: These need regular re-stocking due to general wear and tear This needs to continue

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the principals of real PE to link the principles of SMSC across the school.	Display posters of social skills, personal skills, and cognitive, creative skills and link to other areas of the curriculum.		Sport competitions etc were put on dojo to share with parents	Need to add these to the website as well.
Showcase good sport at Easton	Share on dojo with parents and make a photo display			
Celebrate good sporting achievements	Share on dojo and in assemblies			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train all teachers to be able to deliver PE confidently	Lead Real PE teacher to go on subject leader training so they are in a position to train other staff	£495	This happened and had a good impact.	Needs to be in next years plan as we have a new subject leader.
Ensure correct resources are available to teach real PE and sport lessons	Review real PE resources and stock up with enough resources to teach a class Ensure there is a stock of resources to deliver the sports lessons in PPA	£2000	New resources purchased and sorted so they are easily accessible	Some re-stocking will need to happen next year as well
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: To develop a wider range of physical activities for children at lunchtimes and playtimes and after school	After school sports clubs 5x 1 hour a week	£4,445	Clubs happened all year and 85% of children attended at least one club.	Continue to use money to fund clubs.
Introduce children to a wider range of sports	Gymnastics lessons at Hawkes gym for year 3 children	£360		
	Part funding year 6 camp so children can participate in a wider range of outdoor sports: kayaking, climbing, caving, archery and hiking.		This happened and was well attended by year 6 pupils.	Continue to use money towards year 5 and 6 camp
	Work with the Ernest cook trust to provide a camp on a working farm with year5	Funded by Ernest cook trust		
	Year 3 work with bikeability to learn to ride a bike	£300	Both these happened	Need to repeat next year.
To teach children to ride a bike safely.	Year 6 complete level 2 bikeability- road safety	£900		
Children in each year group to experience a range of adventurous outdoor activities across the school. Funded by benefactor (£20,000).	Y6- watersports 2 days Y5 ice skating x 2 Y4 climbing x 3 Y3- St Pauls adventure park Y1,2- Forest school at Bristol Forest Reception- City Farm Nursery- Grimbsby farm		These happened and were a great success.	This would require additional funding to be able to happen again.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to regularly take part in competitive sport	<p>Membership to Bristol Schools Football Association</p> <p>Participate in boys and girls local league and cup competitions</p> <p>Transport to these competitions</p> <p>Train staff to drive mini bus</p> <p>Contact local schools and host competitive sports matches in a range of sports</p> <p>Work with ACE programme to increase interest in cricket. They will deliver sport sessions in different year groups throughout the year and run some after school clubs</p>	<p>£30 (school budget)</p> <p>£500 transport</p> <p>£250</p> <p>£0 funded by sport England</p>	<p>Joined the league but getting to fixtures was not able to happen. It was difficult to book transport and it was often too expensive.</p> <p>We had several fixtures against local schools where it was easy to get to by walking.</p>	<p>Need to invest in networking with local schools as travelling by mini bus seems unrealistic.</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  Active Partnerships  UK COACHING  UK active More people. More active. More often.