



Easton CE Academy Sports Premium Action Plan 2023-24

| Key achievements to date until July 23: | Areas for further improvement and baseline evidence of need: |
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| Improving PE teaching by working alongside Real PE High level of active sports clubs after school Increased resources to encourage active play at playtimes. Sport teaching being delivered by experts Children had the opportunity to experience a broad range of sports including adventurous activities: watersports, climbing, ice skating | Increase opportunities for children to take part in competitive sport. Train new subject leader and ensure they have time to train new staff members. |

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 50% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 40% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 40% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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| Academic Year: 2023/24 | | Total fund allocated: £19,130 | | Date Updated: September 2023 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 52% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| To develop a wider range of physical activities at lunchtime and playtimes | | Maintain a core set of playground equipment including scooters, pogo sticks, footballs, rugby balls, tennis bats and balls. Update with different jumping resources- bouncers, spacehopper etc | | £1,200 | |
| | | Update scrapstore resources regularly | | £800 subscription | |
| All pupils to receive 2 hours of taught PE a week. | | Employ 2x playworkers at lunchtime to develop active play and train other staff members | | £8,000 | |
| Children run on the running track 3 x a week | | Each class has 1 PE session with sports coaches on games and competitive sport and 1 session with the teacher using real PE. Timetable each class to run a km 3 x a week on the running track | | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 0% |
| Intent | | Implementation | | Impact | |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|---|--|--------------------|--|--|
| <p>Use the principals of real PE to link the principles of SMSC across the school.</p> <p>Showcase good sport at Easton</p> <p>Celebrate good sporting achievements</p> | <p>Display posters of social skills, personal skills, and cognitive, creative skills and link to other areas of the curriculum.</p> <p>Share on dojo with parents and make a photo display Update website with PE page and photos</p> <p>Share on dojo and in assemblies</p> | | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------------|--|--|
| | | | | 18% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To train all teachers to be able to deliver PE confidently | Lead Real PE teacher to go on subject leader training so they are in a position to train other staff. TA PE lead to have training online Cover for PE lead to train other staff | £495 £100 £600 | | |
| Ensure correct resources are available to teach real PE and sport lessons | Review real PE resources and stock up with enough resources to teach a class Ensure there is a stock of resources to deliver the sports lessons in PPA | £2290 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 30% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| Additional achievements: To develop a wider range of physical activities for children at lunchtimes and playtimes and after school | After school sports clubs 5x 1 hour a week | £4,445 | | |
| Introduce children to a wider range of sports | Part funding year 6 camp so children can participate in a wider range of outdoor sports: kayaking, climbing, caving, archery and hiking. Work with the Ernest cook trust to provide a camp on a working farm with year5 | Funded by Ernest cook trust | | |
| To teach children to ride a bike safely. | Year 3 work with bikeability to learn to ride a bike | £300 | | |
| | Year 6 complete level 2 bikeability- road safety | £900 | | |
| Children in each year group to experience a range of adventurous outdoor activities across the school. Funded by benefactor (£20,000). | Y6- watersports 2 days Y5 ice skating x 2 Y4 climbing x 3 Y3- St Pauls adventure park Y1,2- Forest school at Bristol Forest Reception- City Farm Nursery- Grimbsby farm | | | |

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|--|--|--------------------|--|--|
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 0% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know | Make sure your actions to achieve are linked to your | Funding allocated: | Evidence of impact: what do pupils now know and what | Sustainability and suggested next steps: |

| and be able to do and about what they need to learn and to consolidate through practice: | intentions: | | can they now do? What has changed?: | |
|--|--|----------------------------|-------------------------------------|--|
| Children to regularly take part in competitive sport | <p>Contact local schools and host competitive sports matches in a range of sports</p> <p>Work with ACE programme to increase interest in cricket. They will deliver sport sessions in different year groups throughout the year and run some after school clubs</p> <p>Link to City Academy secondary school and access sports competitions.</p> | £0 funded by sport England | | |

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