

Tier 3 Vocabulary

| Environment | The natural world of land, sea and air. |
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| Alive | Something moves, grows, breathes, reacts and reproduces |
| Dead | Was once alive |
| Predator | An animal that preys on other animals |
| Prey | An animal that is eaten by another animal |
| Habitat | Where an animal or plant lives |
| Micro- habi- tat | Where very small animals live. |
| Shelter | A place where you can keep dry in wet weather or stay safe from danger |
| Air | The invisible mixture of gases around you that you breathe in. |
| Food chain | A food chain is a way of recording who eats what. |
| Producer | They make their own food. |
| Carnivore | An animal that only eats meat. |
| Herbivore | An animal that eats plants. |
| Omnivore | An animal that eats plants and meat. |

Working and thinking scientifically

Ask simple questions and recognise that they can be answered in different ways

- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions

Key Facts

Our environment is full of things that are living, dead and that have never been alive.

Living things are able to move, grow, reproduce and get rid of waste.

A habitat is a place where a plant or animal lives.

For an animal or plant to survive in a habitat the habitat has to support the needs of a living thing. It needs to have shelter, water, food, and space.

A micro- habitat is a small habitat where small animals live.

All living things need energy to live.

Human and other animals get their energy from the food they eat.

Pictures and Diagrams









