

Historical knowledge

The Ancient Egyptians were a civilisation that existed between 3050 and 2686 BCE

Over 3,000 years ago Egyptian houses would have had roofs, with much higher walls. The houses gave them shade from the burning sun. Egyptian homes had a room for women to spend time in and a separate room for men to spend time in during the evening.

The Ancient Egyptian diet mainly consisted of flat bread, fruit like grapes and dates and vegetables like onions and garlic.

Ancient Egyptian school was only for boys. The boys attended school at the temple and they were taught by temple priests.

Hieroglyphics were written in red or black ink with a brush made from a twig.

Religion was very important in Ancient Egypt. They believed in different gods and goddesses that were in charge of different parts of their lives.

Mummification was important to the Egyptians as they believed this would prepare the body for the journey into the afterlife

The bodies of important people, such as pharaohs, were placed in pyramids, which were built as tombs

<u>Tier 3 Vocabulary</u>	
Ancient	The distant past before the end of the Roman Empire
Before Common Era	The time before the birth of Christ
Common Era	The time after the birth of Christ
Archaeologist	A person who learns about the past by digging up old buildings and objects
Artefacts	an object made by a human from the past
Scribe	A person who copies out documents
Papyrus	Paper made from the stem of a plant
Hieroglyphics	Symbols in the form of pictures which are used in some writing systems
Senet	An ancient Egyptian board game
Afterlife	A life that some people believe begins when you die
Mummification	If a dead body is mummified it is preserved by rubbing it with oil and wrapping it in cloth
Pharaoh	A king of ancient Egypt
Deity	A god or goddess
Pyramid	Ancient stone buildings with four triangular sloping sides
Tomb	A large grave that is above the ground
Canopic jars	Jars used to store the internal organs of dead people ready for mummification
Sarcophagus	A large decorative container in which dead bodies
	were placed Time lines

Historical Enquiry

Planning and carrying out a historical enquiry

I can ask historical questions about Ancient Egypt

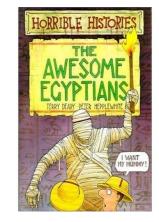
I can plan how I will answer each question

I can answer these questions using historical sources

Using Sources as evidence

I can use historical sources to answer questions





Primary sources

An object from or first hand account from a historical period

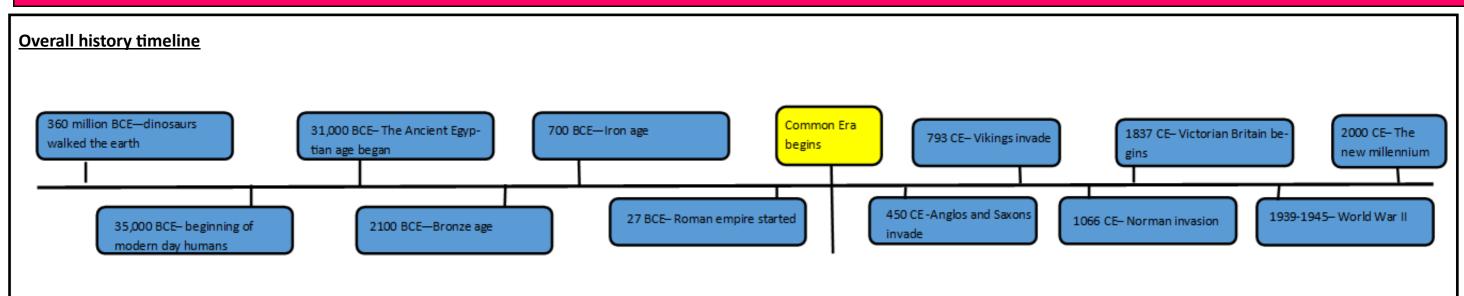
Images

Videos

Secondary sources

Howard Carter and the curse of the Mummy diary entries

Explore Ancient Egyptians text book



Easton CE Academy Knowledge Organiser for Year 3 Ancient Egyptians

Key people

Howard Carter

a British archaeologist and Egyptologist who became world-famous after discovering the intact tomb of Tutankhamun



Lord Carnaryon

Paid for the discovery of the tomb of Tutankhamun but died mysteriously shortly afterwards



Tutankhamun

A pharaoh who ruled for 10 years from 1332



Historical concepts

Change and development

I can say what changed at different times during the Egyptian period

Cause and effect

I know the Ancient Egyptians developed papyrus paper because they wanted/ needed something easier to write on than stone, wax or clay tablets

I know that for around 3000 years, papyrus paper was the most important writing material in the ancient world and was exported all across the Mediterranean and throughout the Roman empire

Significance and Interpretations

I can explain why hieroglyphics and mummification were some of the most significant developments of the ancient Egyptian period

I understand that Howard Carter's discovery of Tutankhamun's tomb was interpreted differently by different people

Specific subject timeline

c. 3500 BC: Early settlers settle in the Nile valley.

c. 2700 BC: First stone pyramid built. c. AD 300: Last use of hieroglyphic writing.

c. 3100 BC: Development of hieroglyphics

c. 2600 BC: Pyramid of Giza built.

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1922: Howard Carter discovers the **tomb** of Tutankhamun.