## Easton CE Academy Knowledge Organiser for Year 5 D&T Photo frame

| <u>Tier 3 Vocabulary</u> |   |  |
|--------------------------|---|--|
| purpose                  | A reason or intention                                     |  |
| design                   | To draw something that could be built or made             |  |
| investigate              | Find out as much as possible about something              |  |
| stable                   | Firm and steady   |  |
| properties               | Characteristics of a material                             |  |
| strengthen               | To make something physically strong                       |  |
| quality                  | How good or bad something is                              |  |
| reinforce                | To strengthen something                                   |  |
| functional               | Designed to work well                                     |  |
| evaluate                 | To decide how good or valuable some-<br>thing is          |  |
| structure:               | Something that has been put together                      |  |
| aesthetic                | Looks physically appealing                                |  |
| analyse                  | To examine something carefully in order to understand it. |  |

| <u>D&amp;T skills</u>   | Key Facts     |   |
|---|---------------|---|
| Design<br>Describe the purpose of an object.<br>Gather information about the user.  | Photo frame   | Something to display a photograph                                 |
| Design a photo frame.<br><u>Making</u><br>Use a hacksaw safely.   | score         | To crease a piece of paper so that it folds easily                |
| Safely use a glue gun.<br>Accurately measure and mark pieces of wood .<br>Accurately join pieces of wood together using a glue gun. | Balsa wood    | A very lightweight wood   |
| Create and cut out a cardboard structure to stabilise the photo frame.<br>Evaluating  | hot glue gun, | A gun shaped device that ejects hot glue                          |
| Evaluate the quality of the design.<br>Evaluate ideas and products against original design.   | hacksaw       | A saw with a narrow, fine-toothed blade.                          |
| Identify the strengths and areas for development.   | landscape     | Printed matter that is positioned so it is wider than it is high  |
| <u>Technical knowledge</u><br>How to reinforce and strengthen a 3D structure.   | portrait      | Printed matter that is positioned so it is higher than it is wide |

**Pictures and Diagrams** 







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