

Term 1		
Being me in my Word (Jigsaw) and British Values		
	Lesson	Learning Objective
Year 1	1	Please see British Values document
	2	Please see British Values document
	3	Please see British Values document
	4	I feel special and safe in my class (Jigsaw 1)
	5	I know that I belong to my class (Jigsaw 2)
	6	I know how to make my class a safe place for everybody to learn (Jigsaw 3)
	7	I recognise how it feels to be proud of an achievement (Jigsaw 4)
	6	I recognise the range of feelings when I face certain consequences (Jigsaw 5)
Year 2	1	Please see British Values document
	2	Please see British Values document
	3	Please see British Values document
	4	Recognise when I feel worried and know who to ask for help (Jigsaw 1)
	5	I understand the rights and responsibilities of being a member of my class and school (J2)
	6	I can help to make my class a safe and fair place (Jigsaw 3)
	7	listen to other people and contribute my own ideas about rewards and consequences (J4)
	8	I can work Cooperatively (Jigsaw 5)
	9	I recognise the choices I make and understand the consequences (Jigsaw 6)
Year 3	1	Please see British Values document
	2	Please see British Values document
	3	Please see British Values document
	4	I value myself and know how to make someone else feel welcome and valued (J1)
	5	Recognise how it feels to be happy, sad or scared and to be able to identify if other people are feeling these emotions (Jigsaw 2)
	6	I know how to make others feel valued (Jigsaw 3)
	7	I understand that my behaviour brings rewards/consequences (Jigsaw 4)
	8	Work cooperatively in a group (Jigsaw 5)
	9	Work cooperatively in a group (Jigsaw 6)
Year 4	1	Please see British Values document
	2	Please see British Values document
	3	Please see British Values document
	4	Know how good it feels to be included in a group and understand how it feels to be excluded try to make people feel welcome and valued (Jigsaw 1)
	5	I understand who is in my school community, the roles they play and how I fit in (Jigsaw 2)
	6	I recognise my contribution to making a Learning Charter for the whole school (Jigsaw 3)
	7	I understand that my actions affect myself and others I care about other people's feelings and try to empathise with them (Jigsaw 4)
	8	I take on a role in a group and contribute to the overall outcome (Jigsaw 5)
	9	I understand why our school community benefits from a Learning Charter and can help others to follow it (Jigsaw 6)
Year 5	1	Please see British Values document
	2	Please see British Values document
	3	Please see British Values document
	4	know what I value most about my school and can identify my hopes for this school year (Jigsaw 1)
	5	I can empathise with people in this country whose lives are different to my own (Jigsaw 2)
	6	I can understand my rights and responsibilities as a citizen of my country and a member of my school (Jigsaw 3)
	7	I can understand that my actions affect me and others (Jigsaw 4)

	8	I can contribute to the group and understand how we can function best as a whole (J5)
	9	I can understand how democracy and having a voice benefits the school community and know how to participate in this (Jigsaw 6)
Year 6	1	Please see British Values document
	2	Please see British Values document
	3	Please see British Values document
	4	I feel welcome and valued and know how to make others feel the same (J1)
	4	I understand my own wants and needs and can compare these with children in different communities (J2)
	5	understand that my actions affect other people locally and globally (J3)
	6	make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities (J4)
	7	understand how an individual's behaviour can impact on a group (J5)
	8	understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself (J6)