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| **Term 3**  **Dreams and Goals, Internet Safety** | | |
| **Year group** | **Week** | **Learning Objective:** |
| **Early years**  **Reception and nursery** | **Throughout the year** | **Will be met in all aspects in the early years framework. In addition to this the children will:**  **In managing self: work on growing independence**  **Find similarities and differences to when they were babies to who they are now** |
| **Year 1** | 1 | I can identify my successes and achievements (Jigsaw 1) |
| 2 | I can tell you how I learn best (Jigsaw 2) |
| 3 | I can celebrate achievements with my partner (Jigsaw 3) |
| 4 | I can identify how I feel when I am faced with a new challenge (Jigsaw 4) |
| 5 | I know how I feel when I see obstacles and how I feel when I overcome them (Jigsaw 5) |
| 6 | Internet Safety Week |
| **Year 2** | 1 | I understand some ways in which boys and girls are similar and feel good about this (Jigsaw 1) |
| 2 | I understand some ways in which boys and girls are different and accept that this is ok (Jigsaw 2) |
| 3 | I can tell you how someone who is bullied feels  I can be kind to children who are bullied (Jigsaw 3) |
| 4 | I know when and how to stand up for myself and others  I know how to get help if I am being bullied (Jigsaw 4) |
| 5 | I know how it feels to be a friend and have a friend (Jigsaw 5) |
| 6 | Internet Safety Week |
| **Year 3** | 1 | I respect and admire people who overcome obstacles and achieve their dreams and goals (Jigsaw 1) |
| 2 | I can imagine how I will feel when I achieve my dream/ambition (Jigsaw 2) |
| 3 | I can break down a goal into a number of steps and know how others could help me to achieve it (Jigsaw 3) |
| 4 | I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge (Jigsaw 4) |
| 5 | I can manage the feelings of frustration that may arise when obstacles occur (Jigsaw 5) |
| 6 | Internet Safety Week |
| **Year 4** | 1 | I know how it feels to have hopes and dreams (Jigsaw 1) |
| 2 | I know how disappointment feels and can identify when I have felt that way (Jigsaw 2) |
| 3 | I know how to cope with disappointment and how to help others cope with theirs (Jigsaw 3) |
| 4 | I know what it means to be resilient and to have a positive attitude (Jigsaw 4) |
| 5 | I can enjoy being part of a group challenge (Jigsaw 5) |
| 6 | Internet Safety Week |
| **Year 5** | 1 | I can make an informed decision about whether or not I choose to smoke and know how to resist pressure. (Jigsaw 1) |
| 2 | I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure. (Jigsaw 2) |
| 3 | I know how to keep myself calm in emergencies. (Jigsaw 3) |
| 4 | I respect and value my body (Jigsaw 5) |
| 5 | I am motivated to keep myself healthy and happy (Jigsaw 6) |
| 5 | Police Workshop – Child Criminal Exploitation |
| 6 | Internet Safety Week |
| **Year 6** | 1 | I understand why it is important to stretch the boundaries of my current learning (Jigsaw 1) |
| 2 | I can set success criteria so that I will know whether I have reached my goal (Jigsaw 2) |
| 3 | I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations (Jigsaw 3) |
| 4 | I can empathise with people who are suffering or who are living in difficult situations (Jigsaw 4) |
| 5 | I can give praise and compliments to other people when I recognise their contributions and achievements (Jigsaw 5) |
| 6 | Internet Safety Week |