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| **Term 5**  **Relationships** | | |
| **Year group** | **Week** | **Learning Objective:** |
| **Nursery and reception** | **Through the year** | **Will be met in all aspects in th early years framework. In addition to this the children will:**  Have small key groups for circle time to build bonds and relationships  Learn and build on understanding of sharing and turn taking  Role play home corner  In reception the children will join in whole school assembly to learn and recognise key safe adults in the school in term 6 |
| **Year 1** | 1 | Identify the members of my family and understand that there are lots of different types of families |
| 2 | Identify what being a good friend means to me |
| 3 | Know appropriate ways of physical contact to greet my friends and know which ways I prefer |
| 4 | Know who can help me in my school community |
| 5 | Recognise my qualities as a person and a friend |
| 6 | Sun Safety Lesson |
| **Year 2** | 1 | Accept that everyone’s family is different and understand that most people value their family |
| 2 | Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. |
| 3 | Identify some of the things that cause conflict with my friends |
| 4 | Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. |
| 5 | Recognise and appreciate people who can help me in my family, my school and my community |
| **Year 3** | 1 | Identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females |
| 2 | Identify and put into practice some of the skills of friendship. |
| 3 | Know and use some strategies for keeping myself safe online |
| 4 | Explain how some of the actions and work of people around the world help and influence my life |
| 5 | Understand how my needs and rights are shared by children around the world and to identify how our lives may be different |
| 6 | Know how to express my appreciation to my friends and family |
| **Year 4** | 1 | Identify feelings associated with jealousy and suggest strategies to problem-solve when this happens. |
| 2 | I know how most people feel when they lose someone or something they love. |
| 3 | Tell you about someone I know that I no longer see. |
| 4 | Recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends. |
| 5 | Know that I can love and be loved. |
| **Year 5** | 1 | Have an accurate picture of who I am as a person in terms of my characteristics and personal qualities |
| 2 | Understand that belonging to an online community can have positive and negative consequences |
| 3 | Understand there are rights and responsibilities in an online community or social network |
| 4 | Know there are rights and responsibilities when playing a game online. |
| 5 | Recognise when I am spending too much time using devices (screen time) |
| 5 | Explain how to stay safe when using technology to communicate with my friends |
| 6 | Year 4 lesson: Understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older. |
| **Year 6** | 1 | Know that it is important to take care of my mental health |
| 2 | Know how to take care of my mental health |
| 3 | Understand that there are different stages of grief and that there are different types of loss that cause people to grieve |
| 4 | Recognise when people are trying to gain power or control |
| 5 | Judge whether something online is safe and helpful for me |
| 6 | Use technology positively and safely to communicate with my friends and family |