Year 4: 4SN and 4RBTerm 1 2023 Easton CE Academy

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|  | 4//9 | 11/9 | | | 18/9 | | 25/9 | | 2/10 | | 9/10 | | | 16/10 |
| Writing | Welcome back to school poem | Setting descriptions | | | My Family  A non-chronological report | | My Family  A non-chronological report | | My Family  A non-chronological report | | Black History Month Writing | | | Poetry and Art |
|  | * Present information in a non-chronological report * Basic sentence punctuation * Handwriting * Compound sentences | | |  | |  | |  | |  | | |  |
| Class Novel | Anisha the Detetctive – Serena Patel | | | | | | | | | | | | | |
| Reading |  | Comprehension practise | | | Talk for Reading My Family | | Targeted reading skills (PiXL) | | Information texts – Matter | | Halima Aden | | | Rama and Sita |
| Maths | Recap week | PV to 1,000 | | | PV partitioning to 1,000 | | Estimating, comparing and ordering to 10,000 | | Roman numerals | | Addition and Subtraction  Add and subtract using mental methods fluently | | | Addition and Subtraction  Add and subtract numbers with up to 4 digits using formal written methods |
| • recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s), order and compare numbers beyond 1,000  • identify, represent and estimate numbers using different representations  • round any number to the nearest 10, 100 or 1,000  • find 1,000 more or less than a given number | | | | | | | | | | • add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate  • estimate and use inverse operations to check answers to a calculation  • solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why | | | |
| Science |  |  | | |  | | States of matter (includes a science day) | | | |  | | | |
| Compare and group materials together, according to whether they are solids, liquids or gases.  Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).  Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature | | | | | | | | | | | | | |
| Computing | 4.1 Coding | | | | | | | | | | | | | |
| PHSE | British Values | Being me in my world; Learning to work in a group; Understand how rewards and consequences motivate us | | | | | | | | | | | | |
| • I know how good it feels to be included in a group and understand how it feels to be excluded. I try to make people feel welcome and valued (J1)  • I can take on a role in a group and contribute to the overall outcome(J2)  • I can recognise my contribution to making a Learning Charter for the whole school (J3)  • I understand how rewards and consequences motivate people’s behaviour (J4)  • I can take on a role in a group and contribute to the overall outcome(J5) | | | | | | | | | | | | |
| RWV |  |  | | |  | |  | | | What does it mean to be a Hindu living in Britain today? | | | | Festival of lights |
| PE | NC outcomes:  PE2/1.1b play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending | | | | | | | | | | | | | |
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| Special events |  | |  |  | |  | | INSET – Friday 6th Oct | | | | Parents evening Tues & Thurs | Festivals of Light | |